

# Federal Funding & BCUSD8 Priorities

Maximizing the Elementary and Secondary School Emergency Relief Grant with Existing Federal Grant Funds



Presented to the Bethalto Board of Education  
May 27, 2021

Public feedback for the plan can be sent to  
[return@bethalto.org](mailto:return@bethalto.org)

# Federal Program Funding Sources

## Pre-Existing

- Title I = \$627,880
- Title II = \$96,731
- Title IV = \$48,907
- Early Childhood - Preschool for All = \$378,422
- IDEA Grants = \$760,956
- Title I School Improvement - 1003a (Parkside) = \$30,000

TOTAL FUNDS: \$1,942,896

## Stimulus Funds

- CARES (Coronavirus Aid, Relief, and Economic Security) Act (ESSER I) = \$501,521
- Digital Equity Formula (part of CARES) = \$165,087
- CRRSA (Coronavirus Response and Relief Supplemental Appropriations) Act - (ESSER II) = \$1,963,808.
- American Rescue Plan (ESSER III) = \$4,294,000

**TOTAL FUNDS:** \$6,924,416 (ESSER III is still being finalized)

# General Rules

- Provide schools with funding where each grant has specific requirements regarding fund use.
- Fund allocations are annual
- Title 1003 a is based on our annual school report card.

## BCUSD8 Considerations

- Sustainability
- Paying staff
- Annual needs that can be addressed (PD)
- Cannot supplant existing expenditures, must supplement

# GENERAL RULES FOR ANNUAL/PRE-EXISTING FUNDS

# General Rules

- Provide schools with funding to prevent, prepare for, and respond to the COVID-19 pandemic.
- Fund allocations are a one time source
- Funds must be spent by a specific time

## BCUSD8 Considerations

- Sustainability - funds are time limited (2-3 years)
- Challenges in staffing/timing
- Work to make systemic changes to better serve all students and staff
- Work to offset costs of items that would have been part of HLS but qualify as COVID-19 related
- Further investment in our high-quality staff

## GENERAL RULES FOR STIMULUS FUNDS

# LEA uses of funds and reservations

ESSER I (CARES Act)	ESSER II (CRRSA Act)	ARP ESSER (ARP Act)
<ul style="list-style-type: none"><li>• The CARES Act includes allowable uses of funds related to preventing, preparing for, and responding to COVID-19.</li><li>• ESSER funds may be used for the same allowable purposes as ESSER II and ARP ESSER, including hiring new staff and avoiding layoffs.</li><li>• No required reservations of funds.</li></ul>	<ul style="list-style-type: none"><li>• ESSER II funds may be used for the same allowable purposes as ESSER and ARP ESSER, including hiring new staff and avoiding layoffs.</li><li>• Note that the “additional” LEA allowable uses of funds under the CRRSA Act (addressing learning loss, preparing schools for reopening, and testing, repairing, and upgrading projects to improve air quality in school buildings) already are permitted under the CARES Act.</li><li>• No required reservations of funds.</li></ul>	<ul style="list-style-type: none"><li>• An LEA must reserve not less than 20 percent of its total ARP ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students’ academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.</li><li>• The remaining ARP ESSER funds may be used for the same allowable purposes as ESSER and ESSER II, including hiring new staff and avoiding layoffs.</li></ul>



# ISBE'S LEARNING RENEWAL RESOURCE GUIDE

Suggestions for Illinois School Districts regarding influx of funds-**BCUSD FOCUS AREAS**

- Support enrollment, retention, and re-engagement
- Support students through progress monitoring and adjustments to instruction
- Support students social-emotional well-being--trauma focused
- Improve quality of learning
- Support students through transition periods
- \* Not ISBE but Federal Guidance: Ensure buildings have adequate circulation, HVAC systems in place for air quality

# CARES Act (ESSER I)

funds available March 13,  
2020-Sept 30, 2022

**TOTAL FUNDS: \$666,608**

CARES	
Area	SUM of Amount
Private/Parochial	\$1,425
PPE for COVID	\$2,000
Systems	\$20,560
Professional Development	\$43,159
Curriculum-print and digital	\$80,773
Technology	\$518,691
<b>Grand Total</b>	<b>\$666,608</b>

## GENERAL RULES:

- Includes Digital Equity Grant and general CARES Grant
- Allocations based on student enrollment, free and reduced lunch percentage
- Strongly encouraged to explore using these funds to strengthen infrastructure for remote learning
- BCUSD prioritized technology and curriculum to meet remote needs of students during the onset of the pandemic.

# Coronavirus Response and Relief Supplemental Appropriations Act (**ESSER II**)

funds

available through Sept 30, 2023

**TOTAL FUNDS: \$1,963,808**

<b>ESSER II</b>	
<i>Area</i>	<b>SUM of Amount</b>
Professional Development	\$15,000
Summer School	\$33,800
Curriculum-Digital	\$40,020
Staffing	\$60,000
Systems	\$116,800
Technology	\$459,000
Operations/Maintenance	\$1,236,771
<b>Grand Total</b>	<b>\$1,961,391</b>
<b>REMAINING</b>	<b>\$2,417</b>

## GENERAL RULES:

- Encouraged to use funds to mitigate learning loss through supplemental opportunities, close the digital divide, and address COVID related concerns in district.
- BCUSD8: Online curriculum systems K-12, Summer School for '21, Long term substitutes(2), student and staff technology updates, HVAC at BE.



# American Rescue Plan (ESSER III)

funds available through Sept 30, 2024

**TOTAL FUNDS: ~\$4,294,000**

ESSER III	
Area	SUM of Amount
	0
Systems	\$2,000
Summer School	\$45,000
Staffing_Intervention	\$75,000
Staffing_Coaching Model	\$150,000
Technology	\$165,000
Professional Development_PLC/Coaching Model	\$250,000
Curriculum-digital/online	\$800,000
Operations/Maintenance	\$2,646,027
<b>Grand Total</b>	<b>\$4,133,027</b>
<b>REMAINING</b>	<b>\$160,973</b>

## GENERAL RULES:

- Available 7/1/2021 or later
- 20% of funds must be used to address learning loss
  - Systemic approaches to addressing learning loss including Evidence and research based approaches
- Remaining funds may be used for all other activities as allowed in ESSER I/II
- BCUSD8: Communication app, staffing, summer school '22, Technology updates, Professional development including PLC's and coaching model, curriculum and evaluation updates K-12 in multiple subject areas, HVAC at MB/TMS

# Next Steps

- BOE Approval tonight on plan
- Seek feedback from community
  - Will post presentation on website as well as let families know they can email us at [return@bethalto.org](mailto:return@bethalto.org) with feedback or questions related to the plan
- Begin working on grant systems in our state system to seek ISBE approval
- Ensure we are balancing all grants to ensure funds are being spent appropriately and based on final ESSER amounts from ISBE
- Continue collaboration with both the BEA and the BESPAs as well as our administration as we work through the next several years together

# QUESTIONS?